

**Primer and PreK Sample Daily Program Schedule**  
**Primer Program: 3-4 year olds    PreK Program: 4-5 year olds**

^ Individual bathroom breaks are taken as needed since there is a bathroom inside the classroom and in the hallway. Snack/water breaks will be planned daily during the middle part of the schedule during PBL time. Teachers will decide that when there is a natural break in student work, or the class needs dictate a break, they will pause for 15 minutes for handwashing, snack, and water.

#Upon teachers' discretion, these activities/lessons may take place in the classroom, outside, or in the flex space.

**Oak Classroom AM**  
**3-4 years of age**  
**Tuesday Schedule**

**9:00-9:20 - Circle Time**- After a teacher greeting to the group, students and teachers will sing Good Morning Songs, then discuss the calendar, class jobs, the weather/season, and the sequence of the day's schedule. During these activities and discussions, the teacher will emphasize elements relating to math, phonics, rhyming, seasonal/cultural elements, as well as take cues from the children's interests/observations.

**9:20-9:50 - Specials Art**(see below for a description of rotating schedules)

**9:50-10:05 - Music and Movement** (Indoor Flex Space)- see below for a description

**10:05-10:50 - Project Based Learning**- Each unit of study will be planned using an **interdisciplinary approach** - all domains will be integrated within the unit and activities/experiences will vary from day to day [though at times there will be a need for lessons outside of the unit of study as dictated by the needs of the group]. Every day there will be a read aloud during PBL time, in addition to a mix of teacher directed and child directed activities with instruction in both whole and small groups, as well as frequent opportunities for independent work that will be compiled in the portfolio culminating each unit of study. Read alouds will be a mix of fiction and nonfiction. Math related books read aloud by a teacher will usually have students working along independently or with a partner with manipulatives/dry erase boards while another teacher circulates and works one-on-one with students. Interactive shared group reads will be content related and have a focus in phonics. Project based lessons will include math, fine motor, language development, socialization, science, social studies, creative expression (through art, music, and movement), and fine/gross motor development, as well as executive functioning and resilience development. We will be utilizing Big Day for Pre-K to assist in planning our course outlines and thematic units according to the standards.

**10:50-11:20 - Centers** - Students will plan, organize, and direct their learning through choice of learning centers such as dramatic play, art and music, block play, literacy center, math center, science center, and library center. The content of each center will be linked with the project based theme in order to give the students the opportunity to explore the topic further, as well as to put into practice what they're learning. Students will work independently and in small groups while teachers circulate, observe, and engage with students. During center time throughout the week, small groups of students will also rotate in with the lead teacher for literacy groups with a focus in phonics and journal work.

**11:20-11:40 - Gross Motor** (Outside playspace) In the event of inclement weather, teachers will use the Flex Space for Gross Motor Activities, or choose to do play centers in their classroom

**11:40-** Students will gather materials for the day and pack up. Teachers will remain in classroom with students as Instructional Assistants will guide parents to classrooms for pick up by 11:50.

**\*\*All AM preschool students will be dismissed by 11:50. If students stay for extended day governed by DHS, they will be walked to their classrooms to resume afternoon activities that coincide with the thematic units of the school during that particular week.**

**Pine Classroom AM**  
**4-5 years of age**  
**Monday Schedule**

**9:00-9:15- Music and Movement** (Indoor Flex Space)- see below for a description

**9:15-9:35 - Circle Time-** After a teacher greeting to the group, students and teachers will sing Good Morning Songs, then discuss the calendar, class jobs, the weather/season, and the sequence of the day's schedule. During these activities and discussions, the teacher will emphasize elements relating to math, phonics, rhyming, seasonal/cultural elements, as well as take cues from the children's interests/observations.

**9:35-10:20 - Project Based Learning-** Each unit of study will be planned using an **interdisciplinary approach** - all domains will be integrated within the unit and activities/experiences will vary from day to day [though at times there will be a need for lessons outside of the unit of study as dictated by the needs of the group]. Every day there will be a read aloud during PBL time, in addition to a mix of teacher directed and child directed activities with instruction in both whole and small groups, as well as frequent opportunities for independent work that will be compiled in the portfolio culminating each unit of study. Read alouds will be a mix of fiction and nonfiction. Math related books read aloud by a teacher will usually have students working along independently or with a partner with manipulatives/dry erase boards while another teacher circulates and works one-on-one with students. Interactive shared group reads will be content related and have a focus in phonics. Project based lessons will include math, fine motor, language development, socialization, science, social studies, creative expression (through art, music, and movement), and fine/gross motor development, as well as executive functioning and resilience development. We will be utilizing Big Day for Pre-K to assist in planning our course outlines and thematic units according to the standards.

**10:20-10:50 - Library Tech Specials** (see below for a description of rotating schedules)

**10:50-11:10-Gross Motor** (Outside playspace) In the event of inclement weather, teachers will use the Flex Space for Gross Motor Activities, or choose to do play centers in their classroom

**11:10-11:40- Centers** - Students will plan, organize, and direct their learning through choice of learning centers such as dramatic play, art and music, block play, literacy center, math center, science center, and library center. The content of each center will be linked with the project based theme in order to give the students the opportunity to explore the topic further, as well as to put into practice what they're learning. Students will work independently and in small groups while teachers circulate, observe, and engage with students. During center time throughout the week, small groups of students will also rotate in with the lead teacher for literacy groups with a focus in phonics and journal work.

**11:40-** Students will gather materials for the day and pack up. Teachers will remain in classroom with students as Instructional Assistants will guide parents to classrooms for pick up by 11:50.

**\*\*All AM preschool students will be dismissed by 11:50. If students stay for extended day governed by DHS, they will be walked to their classrooms to resume afternoon activities that coincide with the thematic units of the school in that particular week.**

All classrooms are labeled in the Master Schedule according to the age. The teacher and the assistant are also labeled per room. The amount of Special Time, PBL time, Circle Time, and Center Time is consistent per age group per week. Please see tabs at the bottom of the google spreadsheet to look at each classroom for that particular day. Our school runs on a 4 day schedule with an option for our 3-4 and 4-5 year olds to attend on Friday.

Oak Classroom PM  
3-4 years of age  
Tuesday Schedule

**12:30-12:50 - Circle Time**- After a teacher greeting to the group, students and teachers will sing Good Morning Songs, then discuss the calendar, class jobs, the weather/season, and the sequence of the day's schedule. During these activities and discussions, the teacher will emphasize elements relating to math, phonics, rhyming, seasonal/cultural elements, as well as take cues from the children's interests/observations.

**12:50-1:20 - Art Specials** (see below for a description of rotating schedules)

**1:20-2:05 - Project Based Learning**- Each unit of study will be planned using an **interdisciplinary approach** - all domains will be integrated within the unit and activities/experiences will vary from day to day [though at times there will be a need for lessons outside of the unit of study as dictated by the needs of the group]. Every day there will be a read aloud during PBL time, in addition to a mix of teacher directed and child directed activities with instruction in both whole and small groups, as well as frequent opportunities for independent work that will be compiled in the portfolio culminating each unit of study. Read alouds will be a mix of fiction and nonfiction. Math related books read aloud by a teacher will usually have students working along independently or with a partner with manipulatives/dry erase boards while another teacher circulates and works one-on-one with students. Interactive shared group reads will be content related and have a focus in phonics. Project based lessons will include math, fine motor, language development, socialization, science, social studies, creative expression (through art, music, and movement), and fine/gross motor development, as well as executive functioning and resilience development. We will be utilizing Big Day for Pre-K to assist in planning our course outlines and thematic units according to the standards.

**2:05-2:35- Centers** - Students will plan, organize, and direct their learning through choice of learning centers such as dramatic play, art and music, block play, literacy center, math center, science center, and library center. The content of each center will be linked with the project based theme in order to give the students the opportunity to explore the topic further, as well as to put into practice what they're learning. Students will work independently and in small groups while teachers circulate, observe, and engage with students. During center time throughout the week, small groups of students will also rotate in with the lead teacher for literacy groups with a focus in phonics and journal work.

**2:35-2:50- Music and Movement** (Indoor Flex Space)- see below for a description

**2:50-3:10- Gross Motor** (Outside playspace) In the event of inclement weather, teachers will use the Flex Space for Gross Motor Activities, or choose to do play centers in their classroom

**3:10-** Students will gather materials for the day and pack up. Teachers will remain in classroom with students as Instructional Assistants will guide parents to classrooms for pick up by 3:20.

**\*\*All PM preschool students will be dismissed by 3:20. If students stay for extended day governed by DHS, they will be walked to their classrooms to resume afternoon activities that coincide with the thematic units of the school during that particular week.**

## Pine Classroom PM

4-5 years of age

### Monday Schedule

**12:30-12:45- Music and Movement** (Indoor Flex Space)- see below for a description

**12:45-1:05 - Circle Time**- After a teacher greeting to the group, students and teachers will sing Good Morning Songs, then discuss the calendar, class jobs, the weather/season, and the sequence of the day's schedule. During these activities and discussions, the teacher will emphasize elements relating to math, phonics, rhyming, seasonal/cultural elements, as well as take cues from the children's interests/observations.

**1:05-1:50 - Project Based Learning**- Each unit of study will be planned using an **interdisciplinary approach** - all domains will be integrated within the unit and activities/experiences will vary from day to day [though at times there will be a need for lessons outside of the unit of study as dictated by the needs of the group]. Every day there will be a read aloud during PBL time, in addition to a mix of teacher directed and child directed activities with instruction in both whole and small groups, as well as frequent opportunities for independent work that will be compiled in the portfolio culminating each unit of study. Read alouds will be a mix of fiction and nonfiction. Math related books read aloud by a teacher will usually have students working along independently or with a partner with manipulatives/dry erase boards while another teacher circulates and works one-on-one with students. Interactive shared group reads will be content related and have a focus in phonics. Project based lessons will include math, fine motor, language development, socialization, science, social studies, creative expression (through art, music, and movement), and fine/gross motor development, as well as executive functioning and resilience development. We will be utilizing Big Day for Pre-K to assist in planning our course outlines and thematic units according to the standards.

**1:50-2:20 -Library/Tech Specials** (see below for a description of rotating schedules)

**2:20-2:40- Gross Motor** (Outside playspace) In the event of inclement weather, teachers will use the Flex Space for Gross Motor Activities, or choose to do play centers in their classroom

**2:40-3:10- Centers** - Students will plan, organize, and direct their learning through choice of learning centers such as dramatic play, art and music, block play, literacy center, math center, science center, and library center. The content of each center will be linked with the project based theme in order to give the students the opportunity to explore the topic further, as well as to put into practice what they're learning. Students will work independently and in small groups while teachers circulate, observe, and engage with students. During center time throughout the week, small groups of students will also rotate in with the lead teacher for literacy groups with a focus in phonics and journal work.

**3:10-** Students will gather materials for the day and pack up. Teachers will remain in classroom with students as Instructional Assistants will guide parents to classrooms for pick up by 3:20.

**\*\*All PM preschool students will be dismissed by 3:20. If students stay for extended day governed by DHS, they will be walked to their classrooms to resume afternoon activities that coincide with the thematic units of the school in that particular week.**

**All classrooms are labeled in the Master Schedule according to the age. The teacher and the assistant are also labeled per room. The amount of Special Time, PBL time, Circle Time, and Center Time is consistent per age group per week. Please see tabs at the bottom of the google spreadsheet to look at each classroom**

for that particular day. Our school runs on a 4 day schedule with an option for our 3-4 and 4-5 year olds to attend on Friday.

**Hemlock Classroom Full Day**  
**4-5 years of age**  
**Monday Schedule**

**9:00-9:20 - Circle Time**- After a teacher greeting to the group, students and teachers will sing Good Morning Songs, then discuss the calendar, class jobs, the weather/season, and the sequence of the day's schedule. During these activities and discussions, the teacher will emphasize elements relating to math, phonics, rhyming, seasonal/cultural elements, as well as take cues from the children's interests/observations.

**9:20-9:50-Library/Tech Specials** (see below for a description of rotating schedules)

**9:50-10:35- Project Based Learning**- Each unit of study will be planned using an **interdisciplinary approach** - all domains will be integrated within the unit and activities/experiences will vary from day to day [though at times there will be a need for lessons outside of the unit of study as dictated by the needs of the group]. Every day there will be a read aloud during PBL time, in addition to a mix of teacher directed and child directed activities with instruction in both whole and small groups, as well as frequent opportunities for independent work that will be compiled in the portfolio culminating each unit of study. Read alouds will be a mix of fiction and nonfiction. Math related books read aloud by a teacher will usually have students working along independently or with a partner with manipulatives/dry erase boards while another teacher circulates and works one-on-one with students. Interactive shared group reads will be content related and have a focus in phonics. Project based lessons will include math, fine motor, language development, socialization, science, social studies, creative expression (through art, music, and movement), and fine/gross motor development, as well as executive functioning and resilience development. We will be utilizing Big Day for Pre-K to assist in planning our course outlines and thematic units according to the standards.

**10:35-10:50-Music and Movement-** (Indoor Flex Space)- see below for a description

**10:50-11:10- Gross Motor** (Outside playspace) In the event of inclement weather, teachers will use the Flex Space for Gross Motor Activities, or choose to do play centers in their classroom

**11:10-11:55- Centers** - Students will plan, organize, and direct their learning through choice of learning centers such as dramatic play, art and music, block play, literacy center, math center, science center, and library center. The content of each center will be linked with the project based theme in order to give the students the opportunity to explore the topic further, as well as to put into practice what they're learning. Students will work independently and in small groups while teachers circulate, observe, and engage with students. During center time throughout the week, small groups of students will also rotate in with the lead teacher for literacy groups with a focus in phonics and journal work.

**11:55-12:25- Lunch**

**12:25-12:50- Quiet Table Time Activities** (please see below for a description)

**12:50-1:20- Art** (please see below for a description) rotating special

**1:20-2:20- Project Based Learning**- Each unit of study will be planned using an **interdisciplinary approach** - all domains will be integrated within the unit and activities/experiences will vary from day to day [though at times there will be a need for lessons outside of the unit of study as dictated by the needs of the group]. Every day there will be a read aloud during PBL time, in addition to a mix of teacher directed and child directed activities with instruction in both whole and small groups, as well as frequent opportunities for independent

work that will be compiled in the portfolio culminating each unit of study. Read alouds will be a mix of fiction and nonfiction. Math related books read aloud by a teacher will usually have students working along independently or with a partner with manipulatives/dry erase boards while another teacher circulates and works one-on-one with students. Interactive shared group reads will be content related and have a focus in phonics. Project based lessons will include math, fine motor, language development, socialization, science, social studies, creative expression (through art, music, and movement), and fine/gross motor development, as well as executive functioning and resilience development. We will be utilizing Big Day for Pre-K to assist in planning our course outlines and thematic units according to the standards.

**2:20-2:40- Gross Motor** (Outside playspace) In the event of inclement weather, teachers will use the Flex Space for Gross Motor Activities, or choose to do play centers in their classroom

**2:40-3:10 - Centers** - Students will plan, organize, and direct their learning through choice of learning centers such as dramatic play, art and music, block play, literacy center, math center, science center, and library center. The content of each center will be linked with the project based theme in order to give the students the opportunity to explore the topic further, as well as to put into practice what they're learning. Students will work independently and in small groups while teachers circulate, observe, and engage with students. During center time throughout the week, small groups of students will also rotate in with the lead teacher for literacy groups with a focus in phonics and journal work.

**3:10-** Students will gather materials for the day and pack up. Teachers will remain in classroom with students as Instructional Assistants will guide parents to classrooms for pick up by 3:20.

## Additional Rotational Learning Experiences/Specials

**Library/Tech** - Students will interact with a diverse collection of books in a variety of ways to engage in proper book handling skills, work on identifying different genres of books, and practice identifying different story elements, in addition to addressing more general language and literacy skills. They will listen to fiction/nonfiction read alouds and take part in related fine motor and literacy activities. At this time students will also check out a book to take home and enjoy for a week before returning it to school and reporting back to classmates their opinion of the book. Teachers will vary instruction in whole group and small group instruction, as well as provide ample opportunities for independent work. Library time will be offered as a center daily during Center Time instruction. Students will use technology in the classroom to promote skills in Literacy, Science, Community and Math. They will learn to navigate and create projects based on both stories read and created. The learning games and programs offered at the school will help to develop a curiosity for our students as they discover the world around them. We will use technology to go on virtual field trips and bring learning to the classroom.

**Science** - Students will engage in state aligned standards content through a multisensory approach with use of songs, movement, writing/drawing, and the use of scientific tools for conducting simple experiments. Students will interact with the scientific method by making observations, offering predictions, recording and interpreting data, communicating results and ideas, and creating models and representations of what they've learned. Teachers will vary instruction in whole group and small group instruction, as well as provide ample opportunities for independent work.

**Art** - Students will have the opportunity to explore lines, shapes, colors, textures, and form through various media, including recyclable materials. They will also study artists and their signature works of art. Students will express their creativity using a variety of techniques, and will be encouraged to be inspired by nature and natural materials. Open ended projects will emphasize process over product. Students' work will be displayed throughout the school, and will culminate in an end of the year all school Art Show. Teachers will vary instruction in whole group and small group instruction, as well as provide ample opportunities for independent work.

**Physical Education (Gross Motor)** - Students will strengthen gross motor, social-emotional, cognitive, and creative development through exploring movement of all kinds. They will improve listening skills and body awareness in a positive learning environment that connects to content learning areas. Teachers will vary instruction in whole group and small group instruction.

**Music and Movement**- Students will use instruments and movement to learn different elements of music and dance. Creative songs will be learned to foster a love for learning and rhyming. Students will learn to follow directions through movement and dance as well as allow for freedom of expression through songs and movements.

**Story Time/Story Create!**- Through the love of books, our students will listen to and become part of the stories they love so much. Plays will be made and practiced that coincide with books we read. Students will also have the ability to create books and become authors themselves!

**Silly Science**-Students will actively be involved in the creation of sensory items that we will use in the school. Kinetic sand, slime, paper tables, play doh, and everything and anything students can use with their hands to promote fine motor exercises and relaxation tools. The students will be creating hands on projects in Science as it correlates with their Science unit and curriculum.

**Quiet Table Activities**- Students will have choice of table activities, including but not limited to puzzles, sensory stations, coloring, stamps, small building sets, pattern matching, etc.

**\*\* - these specials are only offered to Full Day Program Children**

\*When students are scheduled to have Art or Science, they will transition/travel to Hickory Room with their classroom assistant teacher, who will stay for the duration of the class period and assist the Art/Science lead teacher.

#Upon teachers' discretion, these activities/lessons may take place in the classroom, outside, or in the flex space.